

# The Story Mazur @ Perci Conference

①

## Theorem.

Conjecture. — guess / heuristic support / data support

Expectation. — guess / " / data going contrary  
CONFLICT

raison in pudding

Quartic Fields ordered by increasing discriminant

$$K = \mathbb{Q}(\theta)$$

$$\begin{array}{c} \swarrow \\ 4 \\ \searrow \\ \mathbb{Q} \end{array}$$

$\theta$  satisfies  $X^4 + aX^3 + bX^2 + cX + d = 0$ .

Manjul Bhargava's

Cautionary Tale

$$\lim_{X \rightarrow \infty} \frac{\# \{ \text{quartic fields, - totally real - disc} \in [0, X] \}}{X}$$

$$= \frac{1}{48} \prod_{p \text{ primes}} \frac{1}{(1 + p^{-2} - p^{-3} - p^{-4})}$$

90.644% Galois group  $S_4$   
9.356% —————  $D_4$   
0% ————— all others.

|| Todo: Draw the graph for this and see how it converges to the answer.

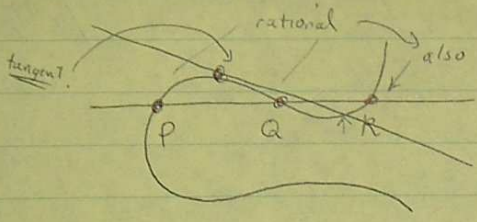
# Elliptic Curves:

$$y^2 = x^3 + ax + b$$

$$a, b \in \mathbb{Q}$$

$x^3 + ax + b$  no multiple roots.

rational point:  $(x_0, y_0)$  — solve the equation.



chord and tangent process

[slides]

<u>type</u>	0	no rational points	
	1	all from one via chord and tangent	not torsion
basically rank,	2	2	not 1
but through in	⋮		
torsion...	r	r	

cong  $\Rightarrow$  same as rank for questions

Check this - draw graphs for this

Parity Conjecture: - even types — 50%  
 - odd types — 50%

(not what I would call that! -William)

## Minimalist Philosophy:

- type 0 — 50%
  - type 1 — 50%
  - type  $\geq 2$  — 0%
- ??  
oo

- all elliptic curves
- square free conductor
- prime conductor
- twists of a given elliptic curve.

$$y^2 = x^3 + ax + b$$

$$dy^2 = x^3 + ax + b$$

varying  $d$  (square free)

- quadratic twist

Conj (1979)  
Goldfeld

minimalist philosophy

type 0: 50%  
type 1: 50%

%-age types of ranks

Katz-Sarnak:

Elementary Heuristic

$X^{3/4} \varepsilon$   
# elliptic curves - quad twist family -  $\{d \mid \leq X\}$  with rank even and  $\geq 1$ .  
 $X^{3/4} \approx \varepsilon$

$$X^3 + Y^3 = d$$

varying  $d$  (cube free)

Random Matrix heuristic:

$$\sim c \cdot X^{3/4} \cdot (\log X)^b$$



minimalist philosophy.